

## FSHN Departmental Outcomes-Based Process for Continuous Curricular Improvement

Assessment Measure	Who is Assessed	Who is Involved in the Assessment Process	Steps to Discuss and Use the Assessment Results (Close to Loop)	Timeline
Outcomes Grid	Undergraduate Students	<ol style="list-style-type: none"> <li>1) Course instructors</li> <li>2) Outcomes Assessment Committee</li> <li>3) Outcomes Assessment and Curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1) Instructors update the grid indicating 1, 2, or 3 for the level of focus on each student learning outcome                             <ul style="list-style-type: none"> <li>1=Introduced: the outcome is brought in for the first time</li> <li>2=Reinforced: the outcome is strengthened through additional material or active learning modules;</li> <li>3=Measured: student achievement of the outcome is formally assessed</li> </ul> </li> <li>2) Outcomes Assessment Committee reviews and notifies Curriculum Committee of any areas of concern (gaps or redundancy)</li> <li>3) Committees convene faculty discussions on student learning for specific outcomes (Special Topics Meetings)</li> <li>4) Curriculum committee implements curricular changes</li> </ol>	<ol style="list-style-type: none"> <li>1) Annually at August retreat</li> <li>2) Annually in September</li> <li>3) On-going</li> <li>4) Annually with catalog revisions</li> </ol>
Alumni Surveys	1-year alumni of undergraduate degree programs	<ol style="list-style-type: none"> <li>1) Department undergraduate program coordinator</li> <li>2) Outcomes Assessment Committee</li> <li>3) Curriculum Committee</li> </ol>	<ol style="list-style-type: none"> <li>1) Department undergraduate program coordinator obtains alumni contact information and administers online survey</li> <li>2) Committee reviews compiled survey data and notifies Curriculum Committee of recommendations</li> <li>3) Committee implements curricular changes</li> </ol>	<ol style="list-style-type: none"> <li>1) Annually in July-August</li> <li>2) Annually in September</li> <li>3) Annually with catalog revisions</li> </ol>
Direct Assessment of Student Work	Undergraduate Students	<ol style="list-style-type: none"> <li>1) Course instructors</li> <li>2) Outcomes Assessment Committee</li> </ol>	<ol style="list-style-type: none"> <li>1) Instructors provide examples of student work that align with designated learning outcomes to be assessed</li> <li>2) Outcomes Assessment Committee facilitates a workshop where instructors and committee members assess artifacts and provide interpretation of the results in a written report submitted to the college and university outcomes assessment committees</li> </ol>	<ol style="list-style-type: none"> <li>1) Annually in the spring</li> <li>2) Annually in the spring</li> </ol>
Accredited Dietetic Internship/Master's Program Director Surveys	Dietetics graduates who were accepted into an accredited dietetic internship/master's programs	<ol style="list-style-type: none"> <li>1) DPD Director</li> <li>2) Outcomes Assessment Committee</li> <li>3) Curriculum Committee</li> </ol>	<ol style="list-style-type: none"> <li>1) DPD Director emails program directors to request completion of the survey</li> <li>2) Committee reviews compiled survey data and notifies Curriculum Committee of recommendations</li> <li>3) Committee implements curricular changes</li> </ol>	<ol style="list-style-type: none"> <li>1) Annually in the summer</li> <li>2) Annually in September</li> <li>3) Annually with catalog revisions</li> </ol>
Course Evaluations	Course Content and Instructor	<ol style="list-style-type: none"> <li>1) Department Chair</li> </ol>	<ol style="list-style-type: none"> <li>1) Department Chair reviews results with instructors during annual review meetings</li> </ol>	<ol style="list-style-type: none"> <li>1) Annually in the fall</li> </ol>

## Didactic Program in Dietetics (DPD) Outcomes-Based Process for Continuous Curricular Improvement

Assessment Measure	Who is Assessed	Who is Involved in the Assessment Process	Steps to Discuss and Use the Assessment Results (Close to Loop)	Timeline
DPD Program Completion Rates	Students in the dietetics major enrolled in the FSHN 3400 course; Students accepted into the BS/MS diet and exercise program	DPD Director and Academic Advisors	DPD Director reviews completion rates and initiates any program changes, if needed. Academic advisors schedule individual meetings with each student at least once a semester to review academic progress and make referrals as needed.	Each November (part of the annual accreditation report)
Internship/Master's Program Placement	Students completing DPD requirements	DPD Director	DPD Director monitors placement rates and follows up individually with students who applied and were not matched; director implements program changes, as needed.	April and November each year
Pass Rate on CDR Exam	Alumni who have taken the CDR exam	DPD Director	DPD Director reviews score summary and initiates any program changes, if needed.	Annually